

ORAL ASSESSMENT SHEET

Score	Task Achievement	Interaction	Grammar: Accuracy and Range	Vocabulary: Accuracy and Range	Fluency and Pronunciation
5 Beyond expectations for the level	The tasks are achieved beyond expectations for a candidate at this level .	The candidate interacts beyond expectations for this level .	The candidate's accuracy and use of a range of structures are beyond expectations for a candidate at this level .	The candidate's range and accurate use of vocabulary to complete the tasks is beyond expectations for a candidate at this level .	All features of pronunciation [sounds, word stress, and utterance stress and intonation] are well-controlled. The candidate speaks in accurate and well-timed tone units [chunks].
4 Good level of performance for the level	The tasks are achieved and communicated successfully. Contributions are extended and coherent.	Intended meaning is communicated. Initiates and maintains interaction effectively.	The candidate uses a range of grammar structures appropriate for this level , with a few errors. Usage of grammar beyond the expected for this level may be faulty.	The candidate uses an appropriate range of vocabulary for this level to complete the tasks; occasional inappropriacies occur. Usage of lexis beyond the expected for this level may be faulty.	Utterances are even and fluent with appropriate stress and pauses. Accurate and consistent use of most aspects of pronunciation; individual sounds, word and utterance stress.
3 Average performance for the level	The tasks are achieved though some of the task requirements are lacking. Contributions are appropriately extended and generally coherent.	Communicates main ideas. There may be some difficulties in initiation.	Quite accurate use of the grammar structures expected for this level .	Average range of vocabulary to complete the tasks for this level , with some misuse of words.	Although utterances are sometimes hesitant, the speaker is able to keep conversation going. Intonation is quite accurate. Individual sounds and word stress are generally accurate.
2 Below average performance for the level	The task requirements are partly achieved.	Communicates main ideas in limited contexts. Initiation rare.	Fewer grammar structures used correctly than expected at this level .	More restricted use of vocabulary than expected at this level .	Utterances are halting and fragmentary, except for short routine sentences and memorised phrases. Sound, word and sentence stress errors sometimes cause unintelligibility.
1 Unacceptable performance at all levels	Candidate does not know what to do to fulfil the tasks.	Great difficulty in communication. Unable to initiate.	Inadequate grammar for this level .	Very restricted range of vocabulary for this level .	Speech is slow, exceedingly halting and stumbling. Speech is often unintelligible.
0	Not enough language to evaluate	Does not interact.	Not enough language to evaluate	Not enough language to evaluate.	Not enough intelligible speech to evaluate.

Rating score out of 25. 15 = average performance for this level.